

ICPLA 2023 4th-7th July in Salzburg – Detailed Programme

ICPLA 2023 in Salzburg 4th July - 7th July 2023		
Tuesday, 4th July 14:00 - 17:00 Registration		
15: - 16:00 Paris Lodron University of Salzburg Welcome Address: Hendrik Lehnert, Rector		
ICPLA Presidential Address: Vesna Stojanovic		
Departmental Welcome: Ralph Poole, PLUS		
16:00 – 17:15 Opening Talk: Lars Bülow & Philip Vergeiner: The Sound(s) of Austria: Dialect Variation and Recent Changes.		
17:30 - 19:30 Welcome Reception, Unipark Roof Top Terrace		
Wednesday, 5th July 9:00: 17:00 Registration		
9:00 - 10:30 Keynote: Lisa Bartha-Doering: Pathways to Language: From Fetus to Adolescent		
10:30 - 11:00 Coffee Break		
11:00 – 12:40 Parallel Sessions (Talks)		
Session: early linguistic development	Panel: Advances in dynamic assessment for diagnosing language disorders in diverse populations	Session: instrumental analyses of speech sound disorders
1 <u>Ellinor Strandberg</u> , Marion Lieberman and Anette Lohmander: Babbling in extremely premature infants at 12 months corrected age	1 Bernard Camilleri: Dynamic assessment of word learning – considering different options	1 Tim Bressmann: Effects of changed auditory feedback on oral-nasal balance in speech: The story so far
2 <u>Veronika Harmati-Pap</u> , Noémi Vadász, Ildikó Tóth and Bence Kas: Links between lexical and syntactic reduction in infant-directed speech and early language development	2 Amy Glaspey & Andre MacLeod: Dynamic Assessment of Multilingual Children: Applying language transfer, fast mapping and socially embedded language to word learning	2 Amy Smith, Maria Dokovova, Eleanor Lawson, Anja Kuschmann and Joanne Cleland: An ultrasound study of variability in children with and without speech sound disorder.
3 Gertraud Erlacher: Clinical feasibility of a German adaptation of the Language-Neutral Assessment of Motor Speech in Young Children (LAMS)	3 Salomé Schwob & Katrin Skoruppa: Comparison of autonomous and interactive learning situations for the detection of developmental language disorder in mono- and bilingual children	3 Stefanie Hahn, <u>Maren Eikerling</u> and Stephan Sallat: Concept and evaluation of a digital tool for interprofessional exchange of information in the assessment of language development of four- to six-year-old children

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<p>4 <u>Yvonne Wren</u>, Sam Harding, Sharon Baker and Rhonwen Lewis: Early language surveillance in children growing up in bilingual environments</p>	<p>4 H��l��ne Delage, Margaret Kehoe, Olivia Hadjhadj & M��lodie Matrat: Dynamic assessment of lexical and narrative skills in mono- and bilingual French-speaking children with and without developmental language disorder</p>	<p>4 <u>Cymie Wing Yee Ng</u>, Herman Si loi Ng, Kathy Yuet Sheung Lee, Tan Lee and Michael Chi Fai Tong: Exploring the use of speech recognition technology in detecting children speech sound disorders: A cross-disciplinary collaboration</p>
<p>5 <u>Anna-Lena Scherger</u> and Isabel Neitzel: Pupillometry in bilingual language assessment – preliminary results from early second language acquisition of German</p>	<p>Roundup & Discussion: Katrin Skoruppa</p>	<p>5 Sam Burr, Joanne Cleland, Sam Harding, Helen Stringer and Yvonne Wren: Which clinical speech metrics are used to measure outcomes of interventions for children with speech sound disorder of unknown origin?</p>
<p>12:40 - 13:30 Lunch</p>		
<p>13:30 – 15:10 Parallel Sessions (Talks)</p>		
<p>Panel: Children’s speech development in 70+ languages and dialects.</p>	<p>Session: Developmental Speech Sound Disorders</p>	<p>Session: Hearing Impairment & deafness</p>
<p>Sharynne McLeod, Helen Blake, Kathryn Crowe, Marit Clausen, Ellen Gerrits, Yvonne Wren, Jill Titterington, Joanne Cleland, Andrea MacLeod, Margaret Kehoe, Annette Fox-Boyer, Elena Babatsouli, Kakia Petinou, Krisztina Zajd��, Karla Washington, Marjan Larimian, Helen Grech; Kristian Kristoffersen; Maria Jo��o Freitas, Marisa Lousada & Ana Margarida Ramalho; Sofia Str��mbergsson and Inger Lundeborg Hammarstr��m</p>	<p>1 Carlo Hernandez-Morales, Daniela Lopez-Palma and Aline Herrera-Rangel: Phonetic features of stop consonants in children with Speech Sounds Disorders who speak Spanish from Central Mexico.</p>	<p>1 Marcel Schlechtweg, Mark Gibson, Judit Ayala, Xianhui Wang and Li Xu: Vowel perception in noise: A comparison of children with cochlear implants and their peers with typical hearing.</p>
	<p>2 Anouk Scheffer, Brigitta Keij, Britt Hakvoort, Esther Ottow-Henning, Ellen Gerrits and Frank Wijnen: Speech sound development of young Dutch children with DLD: A complex matter.</p>	<p>2 Huina Gong, Ling Jia, Qin Peng, Ran Xiao, Jialu Fan, Jianghua Lei and <u>Liang Chen</u>: The role of two slave-systems of working memory in speechreading for students with hearing impairment in China.</p>

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	3 Vanessa Giacchini: Generalization from the treatment by different therapeutic models.	3 Sylvia Lia Grespan Neves and Felipe Venâncio Barbosa: Clinical linguistics and sign language: a study on age of acquisition and brain injury in deaf adults.
	4 Wiebke Freese, Sarah Masso and Annette Fox-Boyer: Non-lexical speech measures in typical developing children and children with speech sound disorders aged 3;0 to 5;11 years.	4 <u>Christina Samuelsson</u> , Ulrika Marklund, Charlotta Plejert, Henrik Danielsson and Björn Lyxell: On the use of Gestures in Young Children with Cochlear Implants -a comparison of everyday interaction and test situations.
	5 Jéssica Gomes, Ana Margarida Ramalho and Maria João Freitas: On the acquisition of the alveolar lateral by Portuguese children with atypical development.	5 Jiawei Huang, Qun Li and Guo Li: Research on the production of tone sandhi in Mandarin children with cochlear implants.
15:10 - 15:40 Coffee		
15:40 – 17:00 Parallel Sessions (Talks)		
Panel: Children’s speech development in 70+ languages and dialects.	Session: Developmental Language Disorders	Session: Assessment & Intervention
Sharynne McLeod, Helen Blake, Kathryn Crowe, Marit Clausen, Ellen Gerrits, Yvonne Wren, Jill Titterington, Joanne Cleland, Andrea MacLeod, Margaret Kehoe, Annette Fox-Boyer, Elena Babatsouli, Kasia Petinou, Krisztina Zajdó, Karla Washington, Marjan Larimian, Helen Grech, Kristian Kristoffersen, Maria João Freitas, Sofia Strömbergsson and Inger Lundeborg Hammarström	1 Olivia Hadjadj, Margaret Kehoe and H�el�ene Delage: Narrative training enables generalization between narrative tasks in children with Developmental Language Disorder.	1 Susanne Seifert, Lisa Palecek and Martin Sch�ofl: The Graz Vocabulary Test in kindergarten and Grade 1: differences in print and digital modes.

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	2 Yue Ji, <u>Li Sheng</u> and Li Zheng: Cognitive Control and Comprehending Passives in Mandarin Preschoolers with and without Risk for DLD	2 Karin Myrberg and Inger Lundeborg-Hammarström: Evaluation of a caregiver-led book reading intervention with an interactional focus for children with speech, language and communication needs
	3 <u>Deya Alharbi</u> , Judy Clegg and Ozge Ozturk : A Profile of Receptive and Expressive Verb Morphology in Arabic-Speaking Children with Developmental Language Disorder	3 Naomi Leafe, Jill Titterington, Emma Pagnamenta, Laurence Taggart, Mark Donnelly and Angela Hassiotis: Evaluating effective, intensive, digital parent-implemented interventions for children with speech sound disorder using realist methodology: what works, how and for whom?
	4 Theodora Papastefanou and <u>Elena Theodorou</u> : Narrative skills of Cypriot-Greek children with and without developmental language disorder	4 Theresa Bloder, <u>Maren Eikerling</u> , Sofia Castro, Tanja Rinker and Maria Luisa Lorusso: International perspectives and attitudes towards speech and language therapy and multilingualism
17:00 – 18:00 Parallel Sessions (Talks)		
Panel: Children’s speech development in 70+ languages and dialects.	Session: Childhood Apraxias of Speech	Session: Acquired Language Disorders
Sharynne McLeod, Helen Blake, Kathryn Crowe, Marit Clausen, Ellen Gerrits, Yvonne Wren, Jill Titterington, Joanne Cleland, Andrea MacLeod, Margaret Kehoe, Annette Fox-Boyer, Elena Babatsouli, Kakia Petinou, Krisztina Zajdó, Karla Washington, Marjan Larimian,	1 <u>Ann Malmenholt</u> and Anita McAllister: Dynamic Temporal and Tactile Cuing (DTTC) for school aged children with Childhood Apraxia of Speech (CAS) plus comorbid language and neurodevelopmental disorders	1 Mile Vuković and <u>Liang Chen</u> : Language and Executive Functions in Patients with Transcortical Motor Aphasia and Broca’s Aphasia

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<p>Helen Grech, Kristian Kristoffersen, Maria João Freitas, Sofia Strömbergsson and Inger Lundeborg Hammarström</p>	<p>2 Dora Knežević and Ben Maassen: Phonological and phonetic difficulties in children with Childhood Apraxia of Speech.</p>	<p>2 <u>Lorraine Baqué</u> and María Jesús Machuca: Assessing dysfluency in Primary Progressive Aphasia: speech-related vs pause-related parameters</p>
	<p>3 Helen Ching Chung, Eddy Chun Ho Wong, Min Ney Wong, Shelley L. Velleman and Jess Loh: Performance on syllable repetition tasks by Cantonese-speaking preschool children with childhood apraxia of speech and typical development.</p>	<p>3 Megan Thomas: Disfluencies and Cognitive Decline: An Investigative Study.</p>
<p>Thursday, 6th July 9:00 - 17:00 Registration</p>		
<p>9:00 - 17:00 Keynote: Simone Pfenninger: Lifelong Language Learning and Significant Life Events: Re-Examining Threshold Hypotheses</p>		
<p>10:30 - 11:00 Coffee Break</p>		
<p>11:00 – 12:40 Parallel Sessions (Talks)</p>		
<p>Panel: What’s in a name: How should we describe and define speech sound disorder and why does it matter?</p>	<p>Session: Grammatical development</p>	<p>Session: Genetic Language disorders</p>
<p>Yvonne Wren, Helen Stringer, Kakia Petinou, Marit Clausen, Lucy Southby and Yolanda Holt</p>	<p>1 <u>Christina Kauschke</u>, Anne Tenhagen and Kim Lawatsch: Development of a Novel Instrument for Assessing Children's Grammatical Skills Using Elicited Production</p>	<p>1 Vesna Stojanovik, Emma Pagnamenta, Sarah Sampson, Rachel Sutton, Benjamin Jones, Victoria Joffe, Kate Harvey and Elena Pizzi: Early social communication intervention for young children with Down syndrome: Results from a feasibility randomised controlled trial</p>

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	<p>2 Eugen Zaretsky, Benjamin P. Lange and Christiane Hey: Deterioration in nonword repetition performance of German children between 2008 and 2019: Growing deficits in phonological short-term memory or weaker German language skills?</p>	<p>2 <u>Pauline Frizelle</u>, Eva McMullan, Eibhlín Looney, Ciara O'Toole and Nicola Hart: The feasibility of an online language through music programme and the impact of dosage on vocabulary outcomes in young children with Down Syndrome</p>
	<p>3 Rob Zwitserlood, Annemarie Kerkhoff, Ingrid Singer and Ellen Gerrits: Effectiveness of a serious game for grammatical therapy in Dutch school-aged children with DLD</p>	<p>3 <u>Kristian Emil Kristoffersen</u> and Hanne Gram Simonsen: The relationship between vocabulary and grammar in two children with 5p deletion syndrome</p>
	<p>4 Pauline Frizelle, Ana Buckley, Tricia Biancone, Anna Ceroni, Darren Dahly, Paul Fletcher, Dorothy Bishop and Cristina McKean How reliable is assessment of children's sentence comprehension using a self-directed app? A comparison of supported versus independent use.</p>	<p>4 Lluís Barceló-Coblijn and Elga Cremades: A first look into the capability of Catalan and Spanish-speaking individuals with Williams syndrome for syntactically combining words</p>
	<p>5 <u>Hélène Delage</u>, Eleonore Morin and Emily Stanford: The efficiency of an explicit approach to improve complex syntax in French-speaking children with developmental language disorder: A pilot study</p>	<p>5 Ana Vidović Zorić and Sara Blažeković: Speech disfluencies in individuals with Asperger syndrome in Croatian</p>
12:40 - 13:30 Lunch		
13:30 – 14:50 Parallel Sessions (Talks)		
<p>Panel: Can we add depth to the systematic evaluation of speech and language therapy interventions? A comparison of realist and systematic approaches to literature reviews</p>	<p>Session: Acquired Speech Disorders</p>	<p>Session: Instrumental Therapy Approaches</p>

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Jill Titterington	1 Elena Babatsouli: Cajun French Today: Research for the Clinic	1 <u>Marit C. Clausen</u> , Maja Bjerrum Larsen and Stine Blicher Christensen: Screening for speech sound disorders: The impact of the elicitation method on assessment time and diagnostic accuracy.
Naomi Leafe	2: <u>Mridhula Murali</u> , Joan Ma and Robin Lickley: Acoustic speech markers for tracking changes in hypokinetic dysarthria associated with Parkinson's Disease	2 Lovisa Elm, Inger Lundeborg Hammarström, Christina Samuelsson and Charlotta Plejert: The use of Video in Speech and Language Intervention for Children with Developmental Language Disorder – a Survey Study
Vesna Stojanovik	3 <u>Thea Knowles</u> , Nathaniel Cline and Meghan Clayards: Manipulation of voiced VOT in prominence and Parkinson's disease: Effects on intelligibility	3 Tai-Ying Lee: Exploring the effect of Vocabulary Acquisition and Usage for Late Talkers Treatment approach for Cantonese-English bilingual late talkers.
Emma Pagnamenta		4 Philip Combiths: System-Wide Generalization in Intervention for Phonological Disorder
From 14:50: Meet The Editors! Tim Bressman & Vesna Stojanovik, editors of Clinical Linguistics and Phonetics will be available for Q&A on how to publish in ClinLingPhon		
15:10 – 17:00 Poster Session 1 (including Coffeebreak)		
Poster #1: <u>Joanne Cleland</u> , Eleanor Lawson and Jane Stuart-Smith Title : A Speech Therapy Animation and imaging Resource (STAR)	Poster #2: Nicola Bessell, <u>Alice Lee</u> and Aoife Hennessy: An ultrasound investigation of Irish English /ɹ/	Poster#3 <u>Pauline Frizelle</u> , Sean O'Donovan, Mary Jolley, Lisa Martin and Nicola Hart: The co-construction of a reading assessment checklist with adults with Down syndrome: a meaningful literacy approach.

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<p>Poster# 4 Inge van Dijke, Iris Duinmeijer, Lisanne Geurts, Luisa de Heer and Anouk Scheffer: Training morphosyntactic skills in pre-schoolers with DLD</p>	<p>Poster#5 Iris Duinmeijer, Margo Zwitterlood, Britt Hakvoort, Annette Scheper, Marijke Zoons, Sanne Peet, Wendy Blienkendaal and Lonneke Janssen: Well-being in a large sample of young children with DLD</p>	<p>Poster#6: Aline Herrera-Rangel: Phonological description of Speech Sounds Disorder of Spanish speaking children from Central Mexico.</p>
<p>Poster# 7: Maria Cromnow, Christina Samuelsson, Henrik Danielsson and Charlotta Plejert: When do communication facilitators intervene in people with communication impairment's phone calls?</p>	<p>Poster# 8 Amy Glaspey, Andrea MacLeod, Pyper Trumble and Megan Andersen: Capturing Teaching Moments via Dynamic Assessment Methods during Speech Sound Disorder Intervention</p>	<p>Poster# 9 Eddy C. H. Wong, <u>Min Ney Wong</u>, Shelley Velleman, Edwin M. C. Lai and Twinkie Y. K. Cheung: Structural and functional oral-motor abilities in typically developing Cantonese-speaking preschool children and children with childhood apraxia of speech</p>
<p>Poster #10 <u>Annette Fox-Boyer</u>, Antonia Mörtstedt and Clara Wolf: Prevalence of SSD in German-speaking primary school children</p>	<p>Poster #11 Léonor Piron, Andrea MacLeod and Christelle Maillart: Identification of Speech Sound Disorders in French-speaking preschoolers: the utility of parent and teacher concerns and their correspondence to standardized assessment</p>	<p>Poster 12: Bénédicte Grandon, <u>Marcel Schlechtweg</u> and Esther Ruigendijk: Plural processing in German-speaking children with a cochlear implant: an eye-tracking study.</p>
<p>Poster # 13 Tim Bressmann and Blanche Hei Yung Tang: Differences in nasalance scores obtained with different Nasometer headsets</p>	<p>Poster # 14 Carolin Schmid and Genti Zhitia: L2 German articulation skills of successive bilingual children</p>	<p>Poster #15 Paola Calabrese, Nicholas Hedger, Katherine Pritchard, Vesna Stojanovik and Emma Pagnamenta: Word learning in children with developmental language disorder: a meta- analysis testing the encoding hypothesis and the contribution of working memory.</p>
<p>Poster #16 Margaret Kehoe: The effects of phonological complexity on word production in French-speaking children</p>	<p>Poster #17 Caitlin Hurley, Sharynne McLeod and Robert Anthonappa: Children's speech and premature loss of primary maxillary incisors</p>	<p>Poster #18 <u>Sandrine Ferré</u>, Marlène Gasnier and Bénédicte Grandon: Prosody at the word level in autistic children with and without phonological deficit</p>

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<p>Poster # 19 Leah Fabiano-Smith, Sabrina Sieg and Jessica Barlow: The Role of Markedness in Between-Language Interaction in Latinx Preschoolers: Evidence from Substitution Errors</p>	<p>Poster # 20 Ran Xiao, Ting Cui, Jialu Fan, <u>Liang Chen</u> and Jianghua Lei: The Effect of Intelligibility and Primary Mode of Communication on Sign-supported Speech Perception in Students with Hearing Impairment</p>	<p>Poster 21 Jenna Pui-Yin Mak and <u>Dustin Kai-Yan Lau</u>: Facilitating syntax acquisition for Cantonese-Speaking Preschool Children with DLD: Target Selection Considerations Based on the Can-LARSP</p>
<p>Poster #22 Marion Lieberman, Anette Lohmander and Carmela Miniscalco: Follow-up of 3-year-old children with delayed babbling at 10 months of age</p>	<p>Poster #23 Paohsiang Chi: Phonological Short Term Memory in Mandarin-Speaking Children With Speech Sound Disorders in Taiwan</p>	<p>Poster #24 <u>Kristina Klintö</u>, Karin Brunnegård, Emilie Hagberg, Cecilia Nelli, Åsa Okhiria and Christina Havstam: Longitudinal speech outcomes in children born with unilateral cleft lip and palate – a prospective Swedish inter-centre study</p>
<p>Poster#25 Sabine Leonhartsberger: Clinical characteristics and predictors of word reading in children with childhood apraxia of speech (CAS)</p>	<p>Poster #26 Jialu Fan, Huina Gong, Ran Xiao, <u>Liang Chen</u> and Jianghua Lei: Valence and Intensity of Facial Expressions and Affective Words during Speechreading in Deaf and Hearing College Students in China</p>	<p>Poster # 27 <u>Sharynne McLeod</u> and Julie Marshall: Accomplishment of the Sustainable Development Goals requires Communication</p>
<p>Poster #28 Martina Sekulić Savić, Aleksandar Savić, Dušica Filipović Đurđević, Marko Liker, Nikola Ljubešić, Jan Šnajder, Kristina Štrkalj Despot and <u>Irina Masnikosa</u>: Psychosis speech and language database in the Croatian language.</p>	<p>Poster #29 Anna Nyman, <u>Sofia Strömbergsson</u> and Carmela Miniscalco: Differences in communication in two children with Down Syndrome with similar levels of speech and language functioning – a case study</p>	<p>Poster #30 <u>Carol K. S. To</u>, R. Gao and Kenny Mok: Atypical rhythm Childhood Apraxia of Speech (CAS) in Chinese – An Acoustic Analysis</p>
<p>Poster # 31 Mark Gibson, Mónica González and Marcel Schlechtweg: A Random Forest analysis to explain visual and audio integration of information when perceiving speech.</p>	<p>Poster # 32 Karla Washington, Leslie Kokotek, Hailey Spencer and Megan Miller: Diagnostic contributions of acoustic and transcription-based measures of production variation in the Jamaican context.</p>	<p>Poster #33 <u>Po Yi Tang</u>, Kai Yan Lau, Yu Yin Hsu and Man Tak Leung: Semantic content categories produced by Mandarin-speaking children with and without language difficulties.</p>

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Poster #34 Mridhula Murali, Joanne Cleland, Jane Stuart-Smith, David Young and Anja Kuschmann: Investigating variability in child's speech (VariCS)	Poster #35 Sefela Yalala, Ulrika Marklund, Ellen Marklund, Lisa Gustavsson and Christina Samuelsson: Relationship between gestures and vocabulary in young children -a cross-linguistic comparison between Swedish- and Setswana-learning children.	Poster #36 <u>Kate Crowe</u> , Harpa Stefánsdóttir, Egill Magnússon, Mark Guiberson, Thora Másdóttir, Ösp Vilberg Baldursdóttir and Inga Ágústsdóttir: How is speech intelligibility measured for children who are d/Deaf or hard of hearing?
17:00 - 18:00 ICPLA Business Meeting		
19:30 - 23:00 Conference Dinner at Festung Hohensalzburg		
Friday, 7th July 09:-12:00 Registration		
09:00 - 10:30 Keynote: Julia Büttner: Pragmatic Impairments and Resources in Patients with Neurocognitive Disorders		
10:30 - 12:00 Poster Session 2 (including Coffeebreak)		
Poster #1: Alice Lee, Nicola Bessell, Henk van den Heuvel, Satu Saalasti and Katarzyna Klessa: DELAD for sharing corpora of disordered speech: An update	Poster #2 Martin Ball, Joan Rahilly and Nicole Müller: New Symbols for Frictionless Continuant Approximants for Clinical Phoneticians	Poster#3 Wing Yee Anna Lee: Phonological awareness in three subtypes of poor English readers in Hong Kong: a retrospective observational study
Poster# 4 Tim Bressmann, Keena Eloise, Livia Isnar and Kristen Wong: Use of forward voice focus to facilitate voluntary denasalization in typical speakers: A pilot study	Poster #5 Evita Hiu-Yan Chang and Dustin Kai-Yan Lau: The effects of morphological awareness training on Chinese language learning	Poster #6 Phoebe Hiu-Man Chan and Dustin Kai-Yan Lau: Promoting productions of elaborated verb phrases among Cantonese-speaking children with language difficulties using statistical learning
Poster #7 Mile Vuković, Lana Jerkic Rajic, Ljiljana Simić, Tanja Milovanović and <u>Vesna Stojanovik</u> : CLITICS PRODUCTION IN SERBIAN SPEAKERS	Poster #8 Vanessa Giacchini: Standard Model for The Acquisition of Contrasts and Structures – MAC-S	Poster #9 <u>Li Qun</u> , Gladys Tang and Haolun Luo: Written Chinese Grammar Development of Students who are Deaf and Hard of Hearing (DHH)
Poster #10 Karrie Kwan Kiu Chan and Dustin Kai Yan Lau: Feature-based phonology approach for phonological-based intervention for speech sound disorder in Cantonese	Poster #11: Larissa Cristina Berti, Mayara Ferreira de Assis and Denis Burnham: Integration of auditory-visual cues on Speech Perception in children with phonological disorder	Poster #12 Leslie Kokotek, Karla Washington and Gabrielle Matz: The cultural responsivity of language sample analyses across dialects of English: Answers from single-case studies with preschoolers

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<p>Poster # 13 Eleftheria Geronikou: The development of Lexical Representations for Polysyllabic words by Greek-speaking children</p>	<p>Poster #14 Cymie Wing Yee Ng, Michael Chi Fai Tong, Tan Lee and Kathy Yuet Sheung Lee: Prevalence of Speech Sound Disorder among pre-schoolers in Hong Kong: A cross-sectional study on the performance in Single Word Articulation Test</p>	<p>Poster #15 Ben Maassen and Barry de Groot: Digital game based learning for dynamic assessment of early reading difficulties. Cross-linguistic studies of GraphoLearn.</p>
<p>Poster #16 Xiangyu Jiang and Liang Chen: The use of inferential language in the narratives of adolescents with and without SLI</p>	<p>Poster # 17 Eleftheria Geronikou and Elena Babatsouli: A contemporary report on children’s Greek speech norms: Preliminary results</p>	<p>Poster #18 Maria João Freitas, Ana Margarida Ramalho, Marisa Lousada, Patrícia Oliveira and Rodrigo Pereira: PHONODIS: a PhonBank database for the study of atypical phonology in Portuguese children</p>
<p>Poster # 19 Rose-Marie Svensson: Long-term follow up interviews after a prescribed joint book reading intervention: caregivers experiences after two years.</p>	<p>Poster #20 Anita Lorenc, Agnieszka Borowiec, Daniel Król, Katarzyna Klessa, Anna Wojnarowska-Borowiec and Łukasz Mik: Functional-morphological relationships in functional articulation disorders. A perception-based and acoustic-phonetic study.</p>	<p>Poster #21 Jenna Pui-Yin Mak, Karrie Kwan-Kiu Chan, Jocelyn Yee Ching, Ronald Lung-Yat Chui and Dustin Kai-Yan Lau: Mental representations of lexical tones in Chinese – Evidence from a patient with tone errors but preserved syllables</p>
<p>Poster #22 Felipe Venâncio Barbosa, Janice Gonçalves Temoteo Marques and André Nogueira Xavier: Analysis of Signing Fluency in Brazilian Sign Language</p>	<p>Poster # 23 Elena Theodorou, Athanasia Lambrou and <u>Kakia Petinou</u>: Development of personal narratives skills of Greek Cypriot children: focusing on microstructure</p>	<p>Poster # 24 Louise Lendt, Magnus Becker and Kristina Klintö: Velopharyngeal function in foreign-born and Swedish-born 5-year-old children with cleft lip and palate - a registry study</p>
<p>Poster# 25 Thomas Kaltenbacher, Birgit Breninger: Extremely Early Incubator Intervention in an extremely premature infant - a two year follow up case study.</p>	<p>Poster # 26 Bin Li, Siyan Zhu and Cuiling Zhang: Acoustic characteristics of Cantonese Tones in Whisper</p>	<p>Poster # 27 Marie Dokovova, Joanne Cleland, Lisa Crampin and Lindsay Campbell: Using a visual analogue scale (VAS) to assess the effect of speech therapy in children with cleft lip and palate</p>

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<p>Poster #28 Felipe Venâncio Barbosa and Bencie Woll: Age of Acquisition and Developmental and Acquired Language Disorders: a study of Short Narratives produced by Deaf People</p>	<p>Poster # 29 Niamh O'Donnell and Irena Yanushevskaya: Establishing Cepstral Peak Prominence (CPP) normative data for young adults in Ireland: the impact of gender, speech task and recording conditions</p>	<p>Poster # 30 Luyuan Geng and Li Sheng: Reference production in the narrative discourse of Mandarin-speaking children with developmental language disorder (DLD) and typical development.</p>
<p>Poster # 31 Fen Zhang, Jianghua Lei, Xuehan Wei, Xin Wang and Liang Chen: Hearing status affects the relationship between speechreading and reading comprehension in Chinese</p>	<p>Poster # 32 Yuanyuan Lin, Li Sheng, Huanhuan Shi, Wenjie Yan and Yiwen Zhang: Narrative Generation and Narrative Recall Recruit Different Executive Functions in Preschoolers with and without Developmental Language Disorder</p>	<p>Poster # 33 <u>Vitor Zimmerer</u>, Natasha Adamczyk, Chui Thing Kiew, Dicky Lim, Lin Wang, Fiona Yang, Sebastian Bello Lepe and Rosemary Varley: A usage-based approach to language in Alzheimer's disease: the effect of collocation strength on patterns of impairment.</p>
<p>Poster 35 Kate Crowe, Jóhanna T. Einarisdóttir, Thora Másdóttir and Ewa Czaplewska: Cross-linguistics collaboration: Screening children's speech and language skills</p>	<p>Poster # 36 Tempo Po-Yi Tang and Dustin Kai-Yan Lau: An intervention to promote writing abilities among school-aged children with written language disorders in Chinese</p>	
<p>12:00 - 13:30 Farewell Address, ICPLA 2025 & Award Ceremony</p>		
<p>“Nicole Müller and Martin Ball Prize for Best Oral Presentation” and “Martin Ball and Nicole Müller Prize for Best Poster”</p>		